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| **WK** | **PD** | **THEME** | **SUBTHEME** | **CONTENT** | **COMPETENCES** | | **METHODS** | **INSTRUCTIONAL MATERIALS** | **LIKE SKILLS AND VALUES** | **LEARNING ACTIVITIES** | **REF** | **REM** |
| **SUBJECT** | **LANGUAGE** |
| 1  &  3 | 21 | Our school | Numeration system and place values | * counting objects * matching * drawing for the number * shading for the given number * finding the number * before * after * between * circling the smaller and bigger number * Arranging numbers from the least to the biggest and visa via * Finding the missing numbers * Writing number names and in figures * Counting and writing in words | The learner   * counts objects and numbers from (1 – 20) * Matches the objects * arranges numbers from the smallest to the biggest and visa via * Writes the number names | The learner   * counts numbers from (1-20) * matches numbers to objects * arranges numbers as instructed * writes the number names | Guided discovery | * Real objects i.e. * chairs * tables * bottle tops * bags * pencils * books * flash cards showing number names | Effective communication  **Indicators**   * fluency * logical flow of ideas * articulation * confidence * friendship formation   **Indicators**   * sharing * working in groups * responsibility * playing with others   Critical thinking  **Indicators**   * Responding to questions appropriately * Taking decision | * Identifying and counting * Matching objects to numbers * Writing number names | MK Book  Math advantage |  |
| 4  &  5 | 14 | Our home | Set concept | * Naming groups * Drawing groups * Forming new groups * Identifying sets * Drawing sets * Forming new sets * Matching sets * Comparing sets using more or less * Addition of sets * Subtraction of sets | The learner   * Identifies the groups * Forms new groups * Draws sets * compares sets using less or more * adds sets * subtracts sets | The learner   * reads news words on sets * describes set concepts * reads sentences related | * Guided discovery * Guided discussion | * Real objects like * bags * rulers * tables * chairs * books * pencils * pens * flowers * toy cars | Effective communication  Indicators   * fluency * articulation * confidence * accuracy   Critical thinking  **Indicators**   * responding to questions appropriately * analysing statements   **Problem solving**   * taking decision * finding different things | * Naming groups * identifying and drawing new groups * forming new groups * adding of sets * subtracting of sets | Mk mathematics  Math advantage |  |
| **WK** | **PD** | **THEME** | **SUBTHEME** | **CONTENT** | **COMPETENCES** | | **METHODS** | **INSTRUCTIONAL MATERIALS** | **LIKE SKILLS AND VALUES** | **LEARNING ACTIVITIES** | **REF** | **REM** |
| **SUBJECT** | **SUBJECT** |
| 6  &  8 | 21 | Our community | Operation on numbers | * Adding pictures * Adding of numbers horizontally * Adding of three digits horizontally * Adding of numbers vertically * Adding of three digits vertically using puzzles * Adding using a number line * Word problems involving addition * Subtraction of numbers horizontally * Subtraction/take away of numbers vertically * Subtract using the puzzles * Subtract using a number line * Word problems involving subtraction | The learner   * identifies numbers from (1-20) * adds numbers vertically and horizontally * adds numbers using puzzles * adds numbers using a number line * solves word problems * subtracts numbers horizontally and vertically * Subtracts using the puzzles and number line * solves word problems involving subtraction | The learner   * reads numbers from 91-20) * reads sentences related to word problems | * Guided discovery * story telling * group discussion | * flash cards having numbers * Real objects like tables, chairs, books, pencils, beads, pens, colours | Effective communication  **Indicators**   * fluency * logical flow of ideas * confidence   Friendship formation   * sharing * responsibility * playing with others * creative thinking   Indicators   * logical reasoning * initiating new ideas | * counting numbers and objects orally * adding numbers vertically and horizontally * adding | Maths advantage  Kobta work book for P.1 |  |
| 9  &  10 | 14 | The human body and health |  | * counting in twos * pictograph * telling time * shapes | The leaner   * identifies and counts in twos * interprets the pictographs * tells exact time * identifies and draws shapes | The leaner   * reads and tells time * reads the new words about shapes | * Guided discovery * group discussion | * Real objects like books, pencils, counters, chairs, pencils, * clocks * blocks * a chart showing pictographs * flash cards showing shapes | Effective communication  **Indicators**   * fluency * logical flow of ideas * confidence | * Counting in twos * telling exact time * interpreting information on the graphs * naming and drawing the shapes | Math advantage  Kobta work book |  |